

HISTORY MAJOR

CCF Course outcome

HISM-CC- 1: History of India From the earliest times to C 300 BCE

The course intends to provide an extensive and deeper understanding of early Indian history.

CC-2: Social Formations and Cultural Patterns of the Ancient World other than India

The course aims to introduce the students to the significant developments in world history that have shaped the complexity of human existence.

CC-3: History of India C 300 BCE to C 750 CE

The paper focusses on the formation of polity, society, economy and religion in ancient India from C 300 BCE to C 750 CE.

CC-4: Social Formations and Cultural Patterns of the Medieval World other than India

The course seeks to understand the transition of Ancient Europe into the medieval world

CC-5: History of India (C.750 – 1206)

The course seeks to provide an understanding of early medieval India - its polity, economy, society, religion and culture.

CC- 6: History of Europe (C.1453-1650)

This paper explains the transition of Europe from feudalism to capitalism.

CC-7: History of India (c.1206-1526)

This paper focusses on the polity, society and economy, culture and religion of the Delhi Sultanate.

CC- 8: History of Europe (C. 1650-1780)

This course looks at some of the major path breaking changes that took place around the mid 17th and late 18th century Europe.

CC-9: History of India (C.1526-1605)

The course seeks to explain the major political developments in the history of India during the period between the sixteenth and the early seventeenth century.

CC-10: History of India (1605-1750)

The course seeks to explain the major political developments in the history of India during the period between the seventeenth and mid-eighteenth century.

CC- 11: History of Modern Europe (C.1780-1939)

The paper studies the watersheds in European history from the 1780s to 1939.

CC- 12: History of India (C.1750s– 1857)

The paper studies the process of transformation of India during the eighteenth century into a colonial era.

CC- 13: History of India (C. 1857 – 1964)

The course introduces the students to India's freedom struggle.

CC-14: History of World Politics: 1945-1994

The course seeks to delineate some important aspects of the twentieth-century world.

HISTORY MINOR

CC-1: History of India From the earliest times to C 300 BCE

This course intends to provide an extensive and deeper understanding of early history of India.

CC-2: Social Formations and Cultural Patterns of the ancient world other than India

The course aims to introduce the students to the significant developments in the world history.

CC-3: History of India C 300 BCE to C 750 CE

This paper focusses on the formation of polity, society, economy and religion of ancient India from c.300 BCE to C 750 CE.

CC- 4: History of Europe (C.1453-1650)

This paper explains the transition of Europe from feudalism to capitalism.

Skill Enhancement Courses (SEC)

SEC-1: Museum and Archives

The course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work.

SEC -2: Understanding Cultural Heritage and Tourism

This course will enable students to explore the various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over centuries.

SEC -3: Understanding Popular Culture of Bengal

This paper seeks to provide an opportunity to the students to explore the various facets of popular culture.

IDC : Making of Contemporary India (1919 -1964)

The course focusses on the major national movements that led on to India's independence in 1947 .

MULTIDISCIPLINARY COURSES

CC- 1: History of India From the earliest times to C 300 BCE

This course intends to provide an extensive and deeper understanding of early history Indian.

CC-2: Social Formations and Cultural Patterns of the ancient world other than India

The course aims to introduce the students to the significant developments in world history that have shaped the complexity of human existence.

CC-3: History of India C 300 BCE to C 750 CE

This paper focusses on the formation of polity, society, economy and religion of ancient India.

CC- 4: History of Europe (C.1453-1650)

This paper explains the transition of Europe from feudalism to capitalism.

CC-5: History of India (c.1206-1526)

This paper focusses on the polity, society and economy, culture and religion of the Delhi Sultanate.

CC-6: History of India (C.1526-1605)

The paper focuses on the major political developments in the History of India during the sixteenth and the early seventeenth century.

CC- 7: History of Modern Europe (C.1780-1939)

The paper studies the watersheds in European history starting with the French revolution to the Second World War.

CC 8: History of India (C.1750s– 1857)

This course studies the process of transformation of India during the eighteenth century to the colonial power.

Skill Enhancement Courses (SEC)

SEC: Repositories of History: Museum and Archives

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories.